



OUR LADY AND
ST HUBERT'S
CATHOLIC PRIMARY SCHOOL









Geography







Year 1 - Knowledge Progression

Substantive Knowledge







Location Knowledge

Strand	Knowledge	Vocabulary						
The Local Area	Understand where I live and where my school is in the local area							
The United Kingdom	Name and locate the countries in the UK and their capital cities.							
	Name the surrounding seas of the UK							
The World	Understand the terms 'continent' and 'seas'; name and locate the world's seven continents and five oceans on a globe or atlas, including understanding the of the terms 'poles' and 'equator'.							







Place Knowledge

Strand	Knowledge	Vocabulary						
Comparisons	Make simple comparisons between their locality and other relevant places in the world (e.g. where their parents/families come from).							
	Make simple comparisons between familiar environments (e.g. home/school, forest/forest school).							







Physical Geography

Strand	Knowledge	Vocabulary						
Weather and Climate	Identify and describe weather associated with the four seasons.							
	Identify that the North and South poles are cold and the equator is hot.							
Physical Features and Processes	Begin to use basic geographical vocabulary to refer to key physical features of the local area and the UK, including: beach, forest, hill, mountain, sea, ocean, river, soil, vegetation, season and weather.							







Human Geography

	Strand	Knowledge	Vocabulary						
Settlements and Land Use		Begin to use basic geographical vocabulary to refer to key human features of the local area and the UK, including: city, town, village, farm, house, office and shop.							
		Compare the town and countryside.							

Geography Skills and Fieldwork

	Strand	Knowledge	Vocabulary						
Primary Sources		Begin to use simple fieldwork and observational skills to study the geography of the classroom, school grounds and local area. (e.g. note taking, videoing, taking photos, data collection, sketches, observations, and labelled maps)							
		<i>Forest Study</i>							
Secondary Sources and Mapwork		Draw and locate the locations of continents and oceans on globes and world maps or atlases.							
		Draw and locate the four countries of the UK and their capital cities a on a UK map or atlas.							
		Begin to use simple locational/directional language and the four main compass directions to describe the location of features on a local map.							
		Construct simple maps with support.							
		Use aerial images to recognise basic and human physical features.							

Disciplinary Knowledge

	Strand	Knowledge	Vocabulary						
Asking and answering questions		To begin to/with support: Ask and respond to geographical questions.							
Analysing and communicating		To begin to/with support: Analyse and communicate geographical information by constructing simple maps, labelled diagrams, age-appropriate graphs and through writing, using appropriate geographical vocabulary.							
Evaluating and debating		To begin to/with support: Express their own views about the people, places and environments studied.							